

ANALYSIS OF 2020 SCHOOL IMPROVEMENT PLAN: **WRITING**

STRATEGIC AIM	We aim to achieve high standards of student success in all curriculum areas, with a particular focus on WRITING .
ANNUAL AIM	To improve the achievement of children in Writing across the school and in specific at risk target groups.
TARGET	<p>ANNUAL TARGET: Increase school achievement and reduce race/gender disparity</p> <p>The (12) identified target students will make accelerated progress, bringing their learning achievement level to that consistent with, or beyond, their peers and the New Zealand Curriculum expectations.</p>
IMPACT AND ANALYSIS	<p>BASELINE: At the end of 2019, 68% of students were achieving At or Above their expected curriculum level. In February 2020 the roll decreased unexpectedly (31 students) and there was a need to modify targets. Following the Covid-19 lockdown, 7 new students were enrolled and in July 2020 we modified our targets to include the needs of our new arrivals. Māori learners now make up 40% of our school roll.</p> <p>IMPACT: At the end of 2020 91% of students are achieving At or Above their expected curriculum level.</p> <p>We have shifted achievement At or Above from 68% to 91%. In addition there were 6/8 (75%) of target students who have been with us from Feb-Dec who have made accelerated progress in 2020.</p> <p>2020 Target students Accelerated progress</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>2020 student achievement data (including accelerated progress of target students) has been removed from this document for privacy reasons.</i></p> <p><i>This information was reported to the Karāpiro School Board of Trustees at the meeting of 14 December 2020.</i></p> </div>

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IMPACT AND ANALYSIS

Analysis of the variance of data:

- **All students:**

- In February 2020: 52% (13 students) were At/Above, 48% (12 students) were Below/Well Below
- In December 2020: 91% (34 students) were At/Above, 9% (3 students) were Below/Well Below

We have increased the number of students At/Above in February from 52% of students 91% of students. We have reduced the number of Below or Well Below students from 12 students to 3 students.

- **Gender:**

- In February 2020, 42% (5 students) of males were At or Above
- In December 2020, 80% (12 students) of males are At or Above
- In February 2020, 62% (8 students) of females were At or Above
- In December 2020, 100% (19 students) of females are At or Above

Our female (100%) students continue to achieve higher than our males (80%) in Reading.

- **Māori and NZ European students:**

- In February 2020, 33% (1 student) Māori were At or Above
- In December 2020, 60% (3 students) Māori are At or Above
- In February 2020, 68% (11 students) NZ Euro were At or Above
- In December 2020, 95% (17 students) NZ Euro are At or Above

There has been a shift in Māori achievement (33%-60% At / Above) compared with a higher shift in our NZ Euro students (from 68% to 95% At / Above)

- **Year Level data:**

- There are no students who are Well Below in 2020
- An analysis of year level data shows that we have 3 students who are Below expectation (in Year 3 and Year 5). These three students will continue to be targets in 2021.

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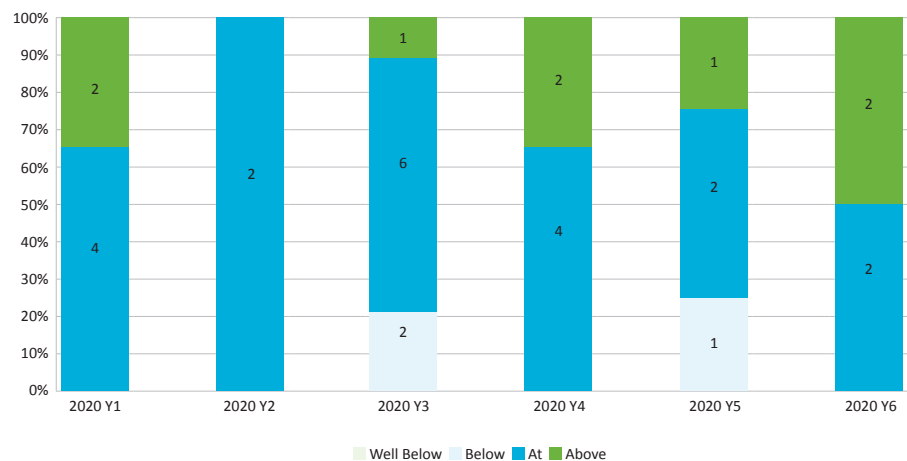
IMPACT AND ANALYSIS

Monitoring whole school data (ethnicity, gender and year level):

All Students Years 1 - 6		Well Below		Below		At		Above		Total
		No	%	No	%	No	%	No	%	No
ALL	Male	0	0%	3	20.0%	11	73.3%	1	6.7%	15
	Female	0	0%	0	0%	11	57.9%	8	42.1%	19
	Total	0	0%	3	8.8%	22	64.7%	9	26.5%	34
MĀORI	Male	0	0%	2	40.0%	2	40.0%	1	20.0%	5
	Female	0	0%	0	0%	6	66.7%	3	33.3%	9
	Total	0	0%	2	14.3%	8	57.1%	4	28.6%	14
NZ/ EUROPEAN	Male	0	0%	1	11.1%	8	88.9%	0	0%	9
	Female	0	0%	0	0%	4	44.4%	5	55.6%	9
	Total	0	0%	1	5.6%	12	66.7%	5	27.8%	18

BY YEAR		YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
% AT AND ABOVE	2018	96	64	80	75	58	67
	2019	100	75	80	77	100	40
	2020	100	100	78	100	75	100
% BELOW AND WELL BELOW	2018	4	36	20	25	42	33
	2019	0	25	20	23	0	60
	2020	0	0	22	0	25	0

Writing Sample T4 Achievement By Year Level - 2020



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<p>SHIFTS IN PRACTICE</p>	<p>FROM:</p> <ol style="list-style-type: none"> 1. Gaye Byers scheduling 2. Conservative and rigid OTJ's 3. Defined curriculum area, often taught in isolation 4. Accelerated learning plans 5. Awareness and use of exemplars and progressions 6. Moderating assessments 	<p>TO:</p> <ol style="list-style-type: none"> 1. Responding to the needs, interests and abilities of our learners 2. Working from urgency and a strengths-based approach to teaching and assessment 3. Science, Maths and Reading integration 4. School-wide expectation that Acceleration plans are living documents and the contents are shared/discussed at regular staff meetings to support teachers and share practice. School leaders have a clear plan for embedding new knowledge and supporting transfer to practice. 5. Developing and using our own school progressions 'Karāpiro School Curriculum Levels and End of Year Expectations Guide' and Karāpiro School Writing Progressions to achieve clarity and shared understanding across teachers; starting to use the Karāpiro School Writing Progressions to develop student agency and connect with home (shared expectations) 6. Strategically using an experienced teacher to add to our moderation processes, to check and re-check to strengthen teacher OTJ; reinstating BURT testing from 6.0years to triangulate Reading data;
<p>NOTICINGS TO INFORM 2021 IMPROVEMENT PLAN</p>	<ul style="list-style-type: none"> ● The Gaye Byers approach no longer fits our approach to teaching and learning in Writing at Karāpiro School ● Explore links in Māori boys Writing with Cambridge Community of Learning (place based learning and culturally responsive practice) ● Investigate plans to integrate science curriculum into STEAM including Digitech 	

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2021 SCHOOL IMPROVEMENT PLAN

At the end of 2021, 95% of students will be At or Above their expected curriculum level.

To reduce disparity in gender and race, in 2021 the (9) identified target students will make accelerated progress, bringing their learning achievement level to that consistent with, or beyond, their peers and the New Zealand Curriculum expectations.

2021 Target students

*2021 target student information has been removed from this document for privacy reasons.
This information was reported to the Karāpiro School Board of Trustees at the meeting of 14 December 2020.*